

# Double Branch Elementary School Success Plan At A Glance 2021-2022

<b>Goal 1 High Impact Instruction</b>	<b>Goal 2 Data Driven Decisions</b>	<b>Goal 3 Collaborative Culture</b>
<ul style="list-style-type: none"> <li>*B.E.S.T Standards and new ELA Curriculum unpacking</li> <li>*Core Actions 2 &amp; 3 – Rigorous instruction &amp; students engaged at high levels of learning.</li> <li>*Deepen the work with prioritized standards through DBQs the QAP and high functioning PLCs.</li> <li>*Social/Emotional/Academic/Instructional Processes.</li> </ul>	<ul style="list-style-type: none"> <li>*Differentiate and monitor learning to close gaps and provide enrichment (Rancher Analysis of Data reviews).</li> <li>*Strengthen our Multiple Tiered Systems of Support with an emphasis on Tier 2 for academics and behavior (MTSS processes).</li> <li>*Collaboration between SIT and PLCs (through RADs or PLCs)</li> </ul>	<ul style="list-style-type: none"> <li>*Emphasis on Communication</li> <li>*Empowering our learners (students &amp; adults)</li> <li>*Collaboration with internal and external stakeholders</li> <li>*Spirit Days/Celebrations/Recognition Opportunities</li> </ul>
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>*PD/PLC Planning around B.E.S.T. Standards and ELA Curriculum</li> <li>*Vertical analysis of standards</li> <li>*Understand and implement equitable practices</li> <li>*Continue with Core Actions 2 &amp; 3 – Rigorous instruction and students engaged at high levels of learning.</li> <li>*Deepening the work with prioritized standards through DBQS and the QAP and high functioning PLCs.</li> <li>*Engage in instructional walk-throughs</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>*Differentiating, aligning, and monitoring learning to close gaps and provide enrichment (Rancher Analysis of Data reviews)</li> <li>*Strengthening our Multi-Tiered Systems of Support for academics and behavior by creating &amp; utilizing resource maps that outline materials/strategies to be utilized for each of the three tiers</li> <li>*Refine Tier 2 &amp; 3 social skills expectations for students.</li> <li>*Refine intervention data tracking systems with an emphasis on Tier 2</li> <li>*SIT/PLC/SLT/ Cross Group Collaboration (protocols/systems)</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>*Increased connectivity, communication, and collaboration with both internal (continue to build collective responsibility) and external stakeholders</li> <li>*Scheduled check-ins with stakeholder groups</li> <li>*Increase student leadership opportunities and experiences.</li> <li>*Capacity building for teacher leadership to promote and support DBES efforts.</li> <li>*Engage in ongoing discussions and learning around the Clifton Strengths Finder to enhance PLC collaboration and strengthen relationships.</li> <li>*Calendar of Spirit Days/Uplifting Events for Staff</li> </ul>
<p style="text-align: center;"><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>*Curriculum-based assessment results</li> <li>*EWS Data *NWEA Data *Imagine Learning Data</li> <li>*Individual students-tiered support data</li> <li>*Walk-Throughs *Teacher observations/feedback. *Lesson plans/PLC Notes *Committee action plans</li> </ul>	<p style="text-align: center;"><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>*SBIT/TBIT Notes &amp; Tracking Systems. *Curriculum-based assessment results. *EWS Data *NWEA Data</li> <li>*Imagine Learning Data</li> <li>*Individual students-tiered support data *Walk-Throughs</li> <li>*Teacher observations/feedback. *Lesson plans/PLC Notes</li> <li>*Committee Action Plans</li> </ul>	<p style="text-align: center;"><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>*Student/teacher/parent feedback/surveys</li> <li>*Student/Staff Gallup results</li> <li>*Staff attendance. EWS student data (attendance, grades, discipline)</li> <li>*PLC rubric data. *Social Work Group action plans</li> <li>*Connections to Clifton Strengths Finder</li> </ul>