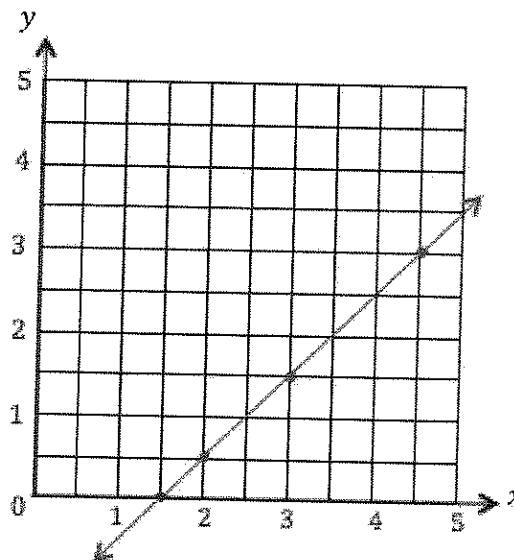


## G5-M6-Lesson 7

1. Complete the chart. Then, plot the points on the coordinate plane.

$x$	$y$	$(x, y)$
3	$1\frac{1}{2}$	$(3, 1\frac{1}{2})$
$1\frac{1}{2}$	0	$(1\frac{1}{2}, 0)$
2	$\frac{1}{2}$	$(2, \frac{1}{2})$
$4\frac{1}{2}$	3	$(4\frac{1}{2}, 3)$



- Use a straightedge to draw a line connecting these points.
- Write a rule showing the relationship between the  $x$ -coordinates and  $y$ -coordinates of points on this line.

I could have also said that the  $y$ -coordinates are  $1\frac{1}{2}$  less than the corresponding  $x$ -coordinates.

*Each  $x$ -coordinate is  $1\frac{1}{2}$  more than its corresponding  $y$ -coordinate.*

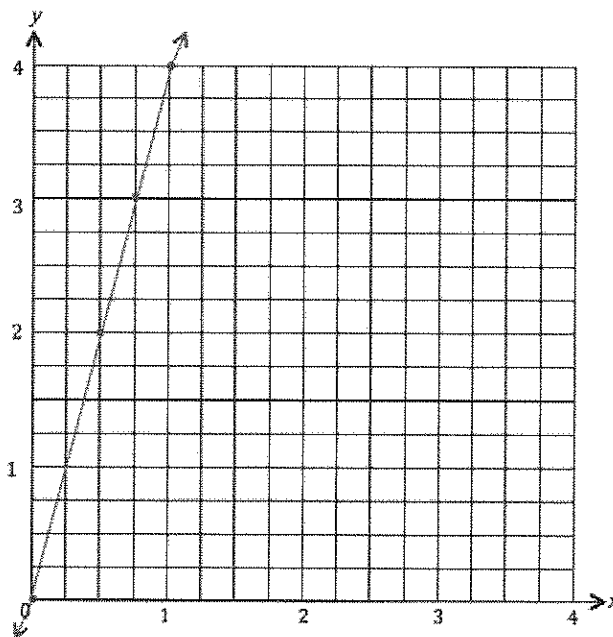
- Name the coordinates of two other points that are also on this line.

$(2\frac{1}{2}, 1)$  and  $(5, 3\frac{1}{2})$

As long as the  $x$ -coordinate is  $1\frac{1}{2}$  more than the  $y$ -coordinate, the point will fall on this line.

2. Complete the chart. Then, plot the points on the coordinate plane.

$x$	$y$	$(x, y)$
$\frac{3}{4}$	3	$(\frac{3}{4}, 3)$
1	4	$(1, 4)$
$\frac{1}{2}$	2	$(\frac{1}{2}, 2)$
0	0	$(0, 0)$



- Use a straightedge to draw a line connecting these points.
- Write a rule showing the relationship between the  $x$ -coordinates and  $y$ -coordinates for points on the line.

*Each  $y$ -coordinate is four times as much as its corresponding  $x$ -coordinate.*

- Name two other points that are also on this line.

$(2, 8)$  and  $(\frac{5}{8}, 2\frac{1}{2})$

This rule is also correct: Each  $x$ -coordinate is 1 fourth as much as its corresponding  $y$ -coordinate.

3. Use the coordinate plane to answer the following questions.

- a. For any point on line  $r$ , the  $x$ -coordinate is 18.

The  $x$ -coordinate tells the distance from the  $y$ -axis.

- b. Give the coordinates for 3 points that are on line  $s$ .

(4, 8) (10, 14) (20, 24)

- c. Write a rule that describes the relationship between the  $x$ -coordinates and  $y$ -coordinates on line  $s$ .

*Each  $y$ -coordinate is 4 more than its corresponding  $x$ -coordinate.*

I could also say, "Each  $x$ -coordinate is 4 less than the  $y$ -coordinate."

- d. Give the coordinates for 3 points that are on line  $u$ .

(6, 2) (12, 4) (24, 8)

- e. Write a rule that describes the relationship between the  $x$ -coordinates and  $y$ -coordinates on line  $u$ .

*Each  $x$ -coordinate is 3 times as much as the  $y$ -coordinate.*

I could also say, "Each  $y$ -coordinate is  $\frac{1}{3}$  the value of the  $x$ -coordinate."

- f. Each of these points lies on at least 1 of the lines shown in the plane above. Identify a line that contains the following points.

(18, 16.3)  $r$  (9.5, 13.5)  $s$   $(16, 5\frac{1}{3})$   $u$  (22.3, 18)  $t$

All of the points on line  $r$  have an  $x$ -coordinate of 18.

All of the points on line  $t$  have a  $y$ -coordinate of 18.

