

G5-M6-Lesson 5

1. Use the coordinate plane to answer the questions.
- a. Use a straight edge to construct a line that goes through points Z and Y. Label this line j .

- b. Line j is perpendicular to the x -axis, and is parallel to the y -axis.

Parallel lines will never cross.

Perpendicular lines form 90° angles.

- c. Draw two more points on line j . Name these points X and W.

- d. Give the coordinates of each point below.

2.

- a. W: $(1\frac{1}{2}, 2)$ X: $(1\frac{1}{2}, 3\frac{3}{4})$ Y: $(1\frac{1}{2}, 4\frac{1}{2})$ Z: $(1\frac{1}{2}, 1)$

- b. What do all these points on line j have in common?

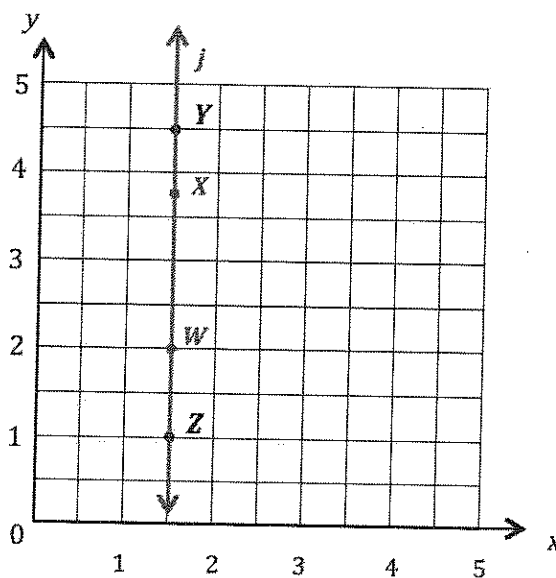
The x -coordinate is always $1\frac{1}{2}$.

This line is perpendicular to the x -axis and parallel to the y -axis because the x -coordinate is the same in every coordinate pair.

- c. Give the coordinate pair of another point that falls on line j with a y -coordinate greater than 10.

$(1\frac{1}{2}, 12)$

As long as the x -coordinate is $1\frac{1}{2}$, the point will fall on line j .



3. For each pair of points below, think about the line that joins them. Will the line be parallel to the x -axis or y -axis? Without plotting them, explain how you know.

a. $(1.45, 2)$ and $(66, 2)$

Since these coordinate pairs have the same y -coordinate, the line that joins them will be a horizontal line and parallel to the x -axis.

b. $(\frac{1}{2}, 19)$ and $(\frac{1}{2}, 82)$

Since these coordinate pairs have the same x -coordinate, the line that joins them will be a vertical line and parallel to the y -axis.

4. Write the coordinate pairs of 3 points that can be connected to construct a line that is $3\frac{1}{8}$ units above and parallel to the x -axis.

$(7, 3\frac{1}{8})$

$(6\frac{1}{8}, 3\frac{1}{8})$

$(79, 3\frac{1}{8})$

In order for the line to be $3\frac{1}{8}$ units above the x -axis, the coordinate pairs must have a y -coordinate of $3\frac{1}{8}$. I can use any x -coordinate.

5. Write the coordinate pairs of 3 points that lie on the x -axis.

$(7, 0)$

$(11.1, 0)$

$(100, 0)$