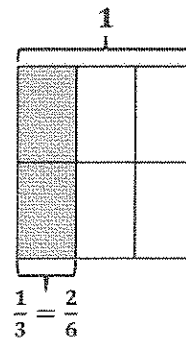
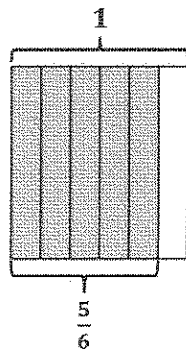


2. Lisbeth needs $\frac{1}{3}$ of a tablespoon of spice for a baking recipe. She has $\frac{5}{6}$ of a tablespoon in her pantry. How much spice will Lisbeth have after baking?

I'll need to subtract $\frac{1}{3}$ from $\frac{5}{6}$ to find out how much remains.



This was interesting! After drawing the $\frac{5}{6}$ that Lisbeth has in her pantry, I realized that thirds and sixths are related units. In this problem, I could leave $\frac{5}{6}$ as is and only rename the thirds as sixths to find a common unit.

$$\frac{5}{6} - \frac{1}{3} = \frac{5}{6} - \frac{2}{6} = \frac{3}{6}$$

I could also express $\frac{3}{6}$ as $\frac{1}{2}$ because they are equivalent fractions, but I don't have to.

Lisbeth will have $\frac{3}{6}$ of a tablespoon of spice after baking.

In order to finish the problem, I must make a statement to answer the question.