## G5-M2-Lesson 4

1. Circle each expression that is not equivalent to the expression in **bold**.

14 × 31

I think of this as  $14\ \mathrm{units}$  of thirty-one.

It's like counting by 31's: 31, 62, 93, 124, ..., 434.

14 thirty-ones

31 fourteens

 $(13-1)\times31$ 

 $(10 \times 31) - (4 \times 31)$ 

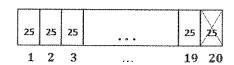
The commutative property says  $14 \times 31 = 31 \times 14$ , or

14 thirty-ones = 31 fourteens.

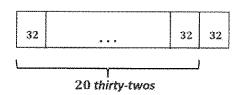
This would be equivalent if it were 13 + 1 instead.

I think of this as 10 thirty-ones minus 4 thirty-ones. This expression is equal to 6 thirty-ones not 14 thirty-ones.

- 2. Solve using mental math. Draw a tape diagram and fill in the blanks to show your thinking.
  - a.  $19 \times 25 = 19$  twenty-fives



b.  $21 \times 32 = 21$  thirty-twos



Think: 20 twenty-fives - 1 twenty-five

$$= (\underline{20} \times 25) - (\underline{1} \times 25)$$

Think: 20 thirty-twos + 1 thirty-two

$$= (\underline{20} \times 32) + (\underline{1} \times 32)$$

3. The pet store has 99 fish tanks with 44 fish in each tank. How many fish does the pet store have? Use mental math to solve. Explain your thinking.

I need to find 99 forty-fours.

I know that 99 forty-fours is 1 unit of forty-four less than 100 forty-fours.

I multiplied  $100 \times 44$ , which is 4, 400.

I need to subtract one group of 44.

4,400 - 44. The pet store has 4,356 fish.