G5-M2-Lesson 20

- 1. Divide. Then check with multiplication.
 - I do a quick mental estimation to find the quotient. $40 \div 20 = 2$

The actual quotient is 2 with a remainder of 6.

2 1 4 8

- 4 2

1'Il check my answer by multiplying the divisor and the quotient, 21 × 2. Then, I'll add the remainder of 6.

This 48 matches the original dividend in the problem, which means I divided correctly. The quotient is 2 with a remainder of 6.

b. $79 \div 38$ I do a quick mental estimation to find the quotient. $80 \div 40 = 2$

original dividend.

Area is equal to length times width. So, I can use the area divided by the length to find the width.

$$A = l \times w$$

$$A \div l = w$$

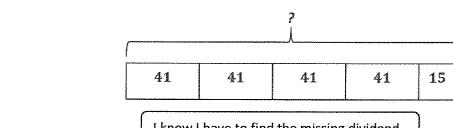
2. A rectangular 95-square-foot vegetable garden has a length of 19 feet. What is the width of the vegetable garden?

$$95 \div 19 = 5$$
 I'll do a quick mental estimation to help me solve. $100 \div 20 = 5$

The width of the vegetable garden is 5 feet.

3. A number divided by 41 has a quotient of 4 with 15 as a remainder. Find the number.

In other words, 4 units of 41, plus 15 more, is equal to what number?



4 R 15 I know I have to find the missing dividend.

I can multiply the divisor of 41 and the quotient of 4 to get 164.

I need to add 164 and the remainder of 15 to get a total of 179. The dividend is 179.

The number is 179.

EUREKA MATH

Lesson 20:

Divide two- and three-digit dividends by two-digit divisors with single-digit quotients, and make connections to a written method.