

G5-M1-Lesson 2

1. Solve.

a. $4,258 \times 10 = \underline{42,580}$

I visualized a place value chart. 8 ones times 10 is 8 tens. When multiplying by 10, each digit shifts 1 place to the *left*.

c. $3.9 \times 100 = \underline{390}$

The factor 100, has 2 zeros, so I can visualize each digit shifting 2 places to the *left*.

b. $4,258 \div 10 = \underline{425.8}$

When dividing by 10, each digit shifts 1 place to the *right*.

d. $3.9 \div 100 = \underline{0.039}$

The divisor, 100, has 2 zeros, so each digit shifts 2 places to the *right*.

2. Solve.

a. $9,647 \times 100 = \underline{964,700}$

$7 \times 1 \text{ hundred} = 7 \text{ hundreds} = 700$

b. $9,647 \div 1,000 = \underline{9.647}$

$7 \div 1 \text{ thousand} = 7 \text{ thousandths} = 0.007$

c. Explain how you decided on the number of zeros in the product for part (a).

I visualized a place value chart. Multiplying by 100 shifts each digit in the factor 9,647 two places to the left, so there were 2 additional zeros in the product.

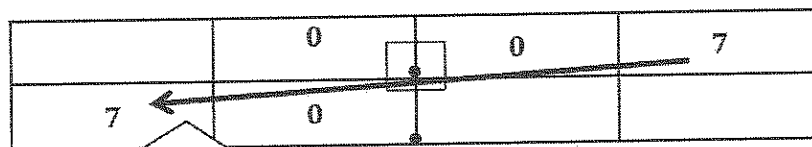
d. Explain how you decided where to place the decimal in the quotient for part (b).

The divisor, 1,000, has 3 zeros, so each digit in 9,647 shifts 3 places to the right. When the digit 9 shifts 3 places to the right, it moves to the ones places, so I knew the decimal point needed to go between the ones place and the tenths place. I put the decimal between the 9 and the 6.

3. Jasmine says that 7 hundredths multiplied by 1,000 equals 7 thousands. Is she correct? Use a place value chart to explain your answer.

Jasmine is not correct. $7 \text{ ones} \times 1,000$ would be 7 thousands.

But $0.07 \times 1,000 = 70$. Look at my place value chart.



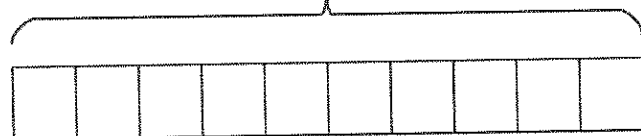
The factor 1,000 has 3 zeros, so the digit 7 shifts 3 places to the left on the place value chart.

4. Nino's class earned \$750 selling candy bars for a fundraiser. $\frac{1}{10}$ of all the money collected was from sales made by Nino. How much money did Nino raise?

The whole tape represents all of the money earned by Nino's class.

Nino collected $\frac{1}{10}$ of all the money, so I partition the tape diagram into 10 equal

\$750



Nino's
sales

The value of this 1 unit will tell me how much money Nino earned for his class.

$$10 \text{ units} = \$750$$

$$1 \text{ unit} = \$750 \div 10$$

$$1 \text{ unit} = \$75$$

Nino raised \$75.