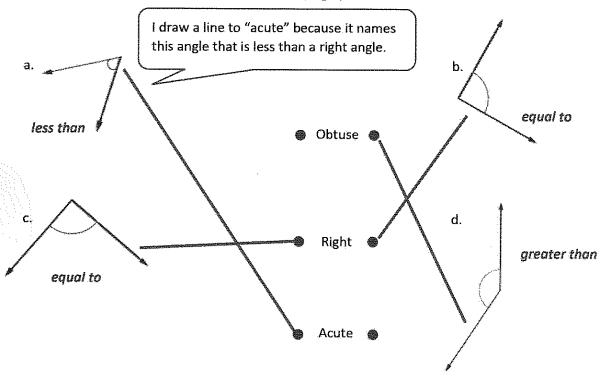
G4-M4-Lesson 2

I can remake a right angle template using a circle of paper. I fold it into fourths and use the square corner.

1. Use the right angle template that you made in class to determine if each of the following angles is greater than, less than, or equal to a right angle. Label each as *greater than*, less than, or equal to, and then connect each angle to the correct label of acute, right, or obtuse.



2. Construct an obtuse angle using a straightedge and the right angle template that you created. Explain the characteristics of an obtuse angle by comparing it to a right angle. Use the words *greater than, less than,* or *equal to* in your explanation.

