G4-M1-Lesson 4

1.

   a.   On the place value chart below, label the units, and represent the number 43,082.

millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones
		● ● ● ●	● ● ●		● ● ● ● ● ● ● ●	● ●

   b.   Write the number in word form.   *forty-three thousand, eighty-two*

> I read 43,082 to myself. I write the words that I say. I add commas to separate the periods of thousands and ones, just as I do when I write numerals.

   c.   Write the number in expanded form. $40,000 + 3,000 + 80 + 2$

> I write the value of each digit in 43,082 as an addition expression. The 4 has a value of 4 ten thousands, which I write in standard form as 40,000. $43,082 = 40,000 + 3,000 + 80 + 2$.

EUREKA MATH   Lesson 4:   Read and write multi digit numbers using base ten numerals, number na and expanded form.

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2. Use pictures, numbers, and words to explain another way to say 39 hundred.

Another way to say 39 hundred is 3 thousand, 9 hundred. I can write 3,900, and I draw 39 hundreds disks as 3 thousands disks and 9 hundreds disks.

millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones

I know 10 hundreds is the same as 1 thousand. I can bundle 30 hundreds to make 3 thousands.

Lesson 4:   Read and write multi-digit numbers using base ten numerals, number na
and expanded form.

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