## G3-W7-Lesson 33

Teach a family member your favorite fluency game from class. Record information about the game you taught below.

Name of the game:

**Partition Shapes** 

Materials used:

The only materials we needed were personal white boards and markers.

Name of the person you taught to play:

I taught my sister Sonia to play.

I can pick any activity from the list my teacher gave me and teach it to someone at home. I know how to play the game by myself, but sometimes you learn something by teaching it to someone else. It helped me think about fractions more when I had to show my sister what we needed to do.

Describe what it was like to teach the game. Was it easy? Hard? Why?

I'm used to learning games from my teacher and then playing with friends. Teaching someone else was fun, but it was tricky. Even though I know how to play the game, I realized after we started that I forgot to explain some of the important parts.

Will you play the game together again? Why or why not?

Yes. We liked drawing shapes on our personal white boards. My sister didn't know about fractions, and I got to show her. I liked that. We'll try different games sometimes too.

Was the game as fun to play at home as in class? Why or why not?

It was really fun to play at home because I also got to teach it to my sister.

