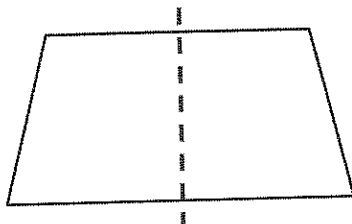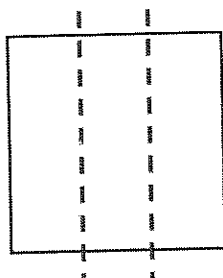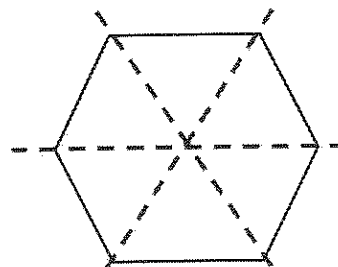# G3-M5-Lesson 3

1. Each shape is 1 whole. Estimate to divide each into equal parts. Divide each whole using a different fractional unit. Write the name of the fractional unit on the line below the shape.

halves   _thirds_   _sixths_

> I can pick a different number of equal parts for each shape and split my shapes to match my choices. Then, I'll name the fractional unit. I have to be careful to make sure the parts are equal. My shapes might look different than my friends' because I get to choose the number of equal parts.

2. Anita uses a whole piece of paper to make a chart showing the school days in 1 week. She draws equal-sized boxes to represent each day. Draw a picture to show a possible chart. What fraction of the chart does each day take up?

M	T	W	Th	F

Each day takes up ___1 fifth of the chart___.

> There are 5 school days in 1 week, so Anita's chart has 5 boxes that are the same size. Each box represents a day and is 1 fifth of the chart.

Lesson 3:   Specify and partition a whole into equal parts, identifying and counting unit fractions by drawing pictorial area models.

EUREKA MATH