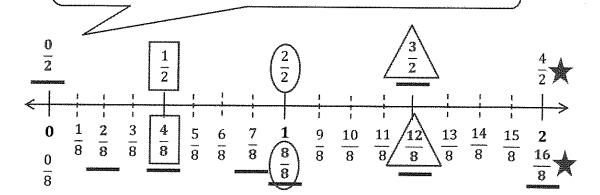
## G3-N5-Lesson 21

1. Use the fractional units on the left to count up on the number line. Label the missing fractions on the blanks.

I can count by halves to help me label the number line. 0 halves, 1 half, 2 halves, 3 halves, 4 halves. I can do the same thing with eighths.

halves

eighths



- 2. Use the number line above to do the following:
  - Circle fractions equal to 1.
  - Draw a box around fractions equal to 1 half.
  - Draw a star next to fractions equal to 2,
  - Draw a triangle around fractions equal to 3 halves.
  - Write a pair of fractions that are equivalent.

I know that equivalent fractions are at the same point on the number line. I can see that  $\frac{2}{2}$  and  $\frac{8}{8}$  are equal to 1 because they are at the same point on the number line.

$$\frac{3}{2} = \frac{12}{8}$$

 $\frac{3}{2}$  and  $\frac{12}{8}$  are equivalent fractions because they are at the same point on the number line.