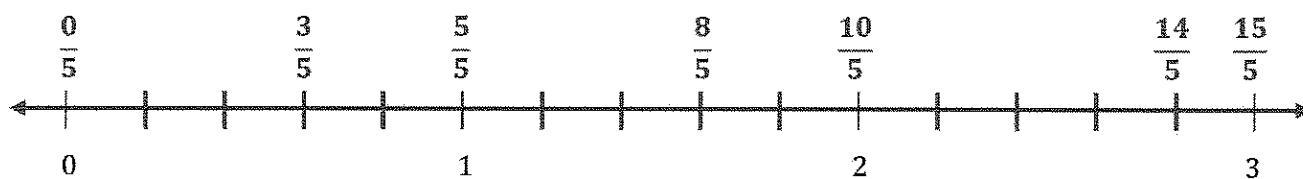


G3-M5-Lesson 19

1. Divide the number line into the given fractional unit. Then, label the fractions. Write each whole number as a fraction using the given unit.

Fifths

$$\frac{3}{5} \quad \frac{14}{5} \quad \frac{8}{5}$$



2. Use the number line above to compare the following using $>$, $<$, or $=$.

$$\frac{3}{5} < \frac{8}{5}$$

$$\frac{7}{5} < 2$$

$$3 > \frac{14}{5}$$

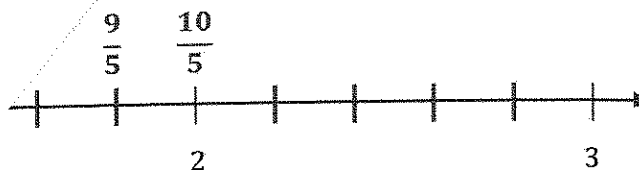
I can compare these numbers by looking at their distance from 0. I know that the smaller number will be to the left of the larger number because that's closer to 0.

3 fifths is a shorter distance from 0, so it is a smaller fraction. 8 fifths is a greater distance from 0, so it is a larger fraction.

Writing each whole number as a fraction on the number line helps me compare whole numbers and fractions.

3. To get to the library, John walks $\frac{1}{2}$ mile. Use a number line to model how far he walks. Use words, pictures, numbers, and symbols to explain your work.

2 or $\frac{9}{5}$? Use words, pictures, and symbols to explain your work.



$\frac{9}{5}$ is closer to 2 than $\frac{10}{5}$ is, so John walks $\frac{9}{5}$ miles to the library.