

G2-M4-Lesson 29

1. Add like units, and record the totals below.

6 tens + 5 tens =
11 tens, or 1
hundred 1 ten.

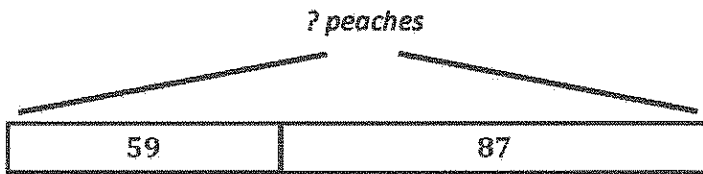
$$\begin{array}{r} 1 \ 6 \ 7 \\ + \quad 5 \ 2 \\ \hline 1 \ 0 \ 0 \\ 1 \ 1 \ 0 \\ + \quad \quad 9 \\ \hline 2 \ 1 \ 9 \end{array}$$

Here, I add the hundreds, then tens, and then ones. If I added starting with the ones, the totals would still be the same because I am adding the same parts!

$$\begin{array}{r} 1 \ 4 \ 4 \\ + \quad 5 \ 8 \\ \hline 1 \ 2 \\ 9 \ 0 \\ + \ 1 \ 0 \ 0 \\ \hline 2 \ 0 \ 2 \end{array}$$

I add all the ones, tens, and hundreds. Look, there are 10 tens! That's the same as 1 hundred 0 tens. I record the hundred on the line.

2. Dana counted 59 peaches on one tree and 87 peaches on another tree. How many peaches were on both trees? Add like units and record the totals below to solve.



$$\begin{array}{r} 5 \ 9 \\ + \quad 8 \ 7 \\ \hline 1 \ 3 \ 0 \\ + \quad 1 \ 6 \\ \hline 1 \ 4 \ 6 \end{array}$$

146 peaches were on both trees.