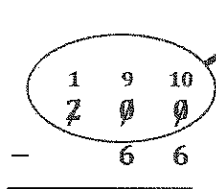


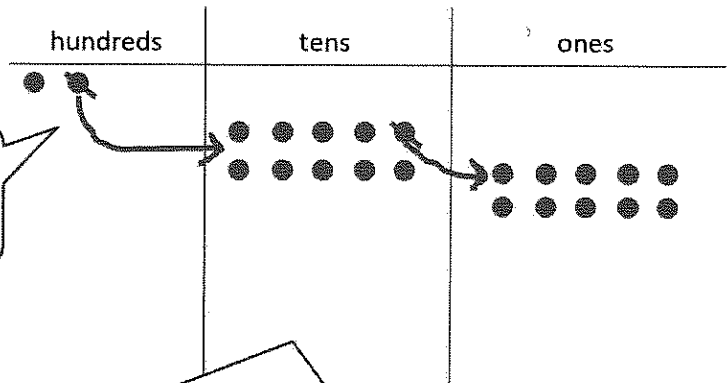
G2-M4-Lesson 27

Solve vertically. Draw chips on the place value chart. Unbundle when needed.

$$200 - 66 = \underline{134}$$

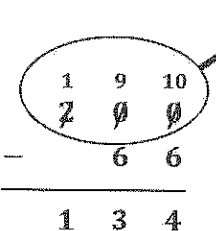


When I'm subtracting, I only draw the whole, 200, with chips.

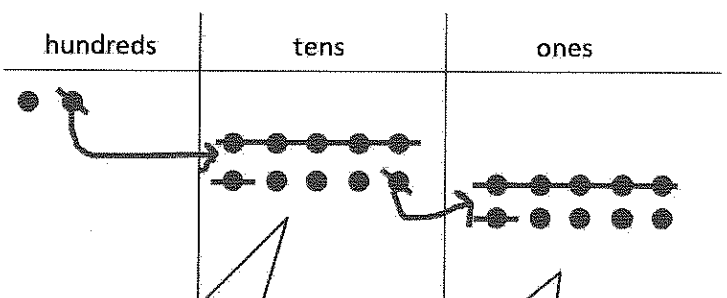


Whatever I do with my chips, I have to show in the vertical form. I can unbundle 200 in one step! Now I have 1 hundred 9 tens 10 ones. I am ready to subtract!

Sometimes when I subtract, I know that both the tens and the ones are going to need more. I can change 1 hundred for 10 tens and then change a ten for 10 ones.



I still have 1 hundred left!



I can check to make sure my answer is correct by adding the two parts back together. So, $134 + 66 = 200$. That's the whole!

I can cross out chips in the tens place. 9 tens minus 6 tens is 3 tens.

I can cross out chips in the ones place. 10 ones minus 6 ones is 4 ones.