

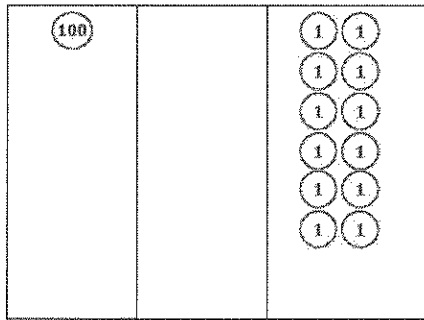
G2-M3-Lesson 17

I have to read carefully! In Part (a), the ones are first, and the tens come after, but when placed on the place value chart, the hundreds come first.

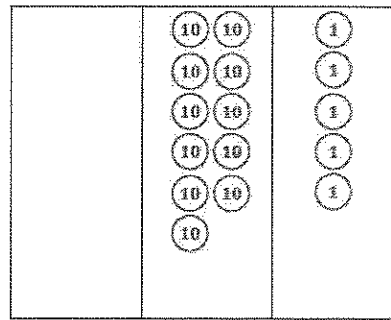
When I whisper count as I draw, I see that I am comparing 112 and 115. 112 is less than 115.

1. Whisper count as you show the numbers with place value disks. Circle $>$, $<$, or $=$.

a. Draw 12 ones and 1 hundred.



b. Draw 11 tens and 5 ones.



$<$
 $=$
 $>$

2. Write $<$, $>$, or $=$.

a. $40 + 9 + 600$ $=$ 9 ones 64 tens
649 649

I rewrite this problem in standard form, and I'm careful to look at the order of the units. $40 + 9 + 600 = 649$, and 9 ones 64 tens = 649. They are equal!

b. 65 tens $-$ 13 tens $>$ 52

I already know 52 has to be less because there are no hundreds in 52. 65 tens $-$ 13 tens equals 52 tens, which is 520.

c. 3 hundreds 27 ones $<$ 84 tens

I know 27 ones is the same as 2 tens 7 ones, so 3 hundreds 2 tens 7 ones is 327. I know 84 tens is 840. Comparing the hundreds, I know that 327 is less than 840.