

G2-M3-Lesson 14

1. Whisper-talk the numbers and words as you fill in the blanks.

a. $18 = \underline{\quad}$ hundreds 1 tens 8 ones

$18 = \underline{18}$ ones

I know 18 is 1 ten 8 ones. I can exchange 1 ten for 10 ones and have 10 ones and 8 ones, which is 18 ones.

b. $315 = \underline{3}$ hundreds 1 tens 5 ones

$315 = \underline{3}$ hundreds 15 ones

I can say 315 is 3 hundreds 1 ten 5 ones. Since I know 1 ten 5 ones is the same as 15 ones, I can also say 315 is 3 hundreds 15 ones.

c. $419 = \underline{4}$ hundreds 1 tens 9 ones

$419 = \underline{41}$ tens 9 ones

I know 10 tens make 100, so there are 40 tens in 400. Then, I add the other ten, so there are 41 tens. The ones stay the same.

d. $570 = \underline{5}$ hundreds 7 tens

$570 = \underline{57}$ tens

Problem (c) helps me solve this one. I know 40 tens are in 400, so 50 tens are in 500. 50 tens plus 7 tens equals 57 tens!

2. Write down how you can skip-count by ten from 420 to 310. You might use place value disks, number lines, bundles, or numbers.

420, 410, 400, 390, 380, 370, 360, 350, 340, 330, 320, 310

Easy! I can just count back by ten!