

## G2-M2-Lesson 5

1. Name two things in school that you would measure in meters. Estimate their lengths.

Item	Estimated Length
<i>chalkboard</i>	<i>4 meters</i>
<i>reading corner rug</i>	<i>3 meters</i>

I know that the length from the doorknob to the floor is about 1 meter. So I think the reading corner rug is about 3 of those lengths. The rug looks shorter than the chalkboard, so I can estimate that the rug is about 3 meters long.

2. Choose the best length estimate for each object.

a. Bulletin board

2 m

or

35 cm

b. Scissors

13 cm

or

43 cm

c. Top of a student desk

18 cm or

62 cm

I know that a 3-ring binder is about 30 centimeters long. I can picture 2 of those binders fitting across the length of my desktop, which would be about 60 centimeters long. So, 62 centimeters is closer to 60 centimeters than 18 centimeters.

3. Measure the length of the line below using your pinky finger. Write your estimate.



Estimate: 7 cm

Since the width of my pinky finger is about 1 centimeter, I can estimate that the length of the line is about 7 centimeters.