

G2-M2-Lesson 4

1. Circle **cm** (centimeter) or **m** (meter) to show which unit you would use to measure the length of each object.

Length of a glue stick

cm

or

m

Length of a door

cm

or

m

Length of the teacher's desk

cm

or

m

Length of a marker

cm

or

m

I know that the door and teacher's desk are longer than 100 centimeters, so I can measure with my meter stick.

2. Fill in the blanks with **cm** or **m**.

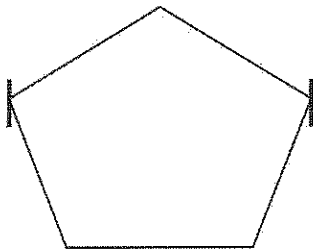
The height of the building is 12 m.

The length of the blue thread was 8 cm longer than the red thread.

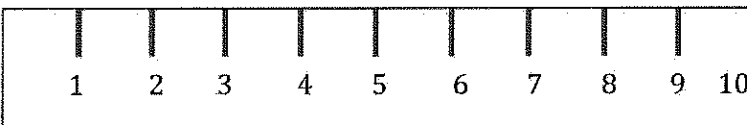
The runner broke the record for the 500 m dash.

I can use my number sense here. I don't think a runner would break a record for a 500 centimeter dash; that's only 5 meter sticks long! The answer must be in meters.

3. Use the centimeter ruler below to find the length (from one mark to the next) of the shape.



The shape is 4 cm long.



The endpoints of the shape line up to the 2 cm and 6 cm mark on the ruler. I can begin at 2 centimeters and count up 4 centimeters until I get to 6 centimeters.