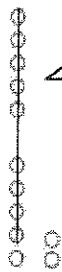## G2-M1-Lesson 7

Take from 10

1. $12 - 9 = 3$

    I can draw 12 and show how I will take 9 from 10.

    Now I see 1 and 2 left, which is 3. So $12 - 9 = 3$.

    $12 - 9 = 3$
    / \
    2   10

    $10 - 9 = 1$
    $2 + 1 = 3$

    I can solve without drawing too! I can break apart 12 into 2 and 10. Now, it is easy to take 9 from 10. $10 - 9$ is 1. And then I just add what is left. $2 + 1$ is 3.

    So, $12 - 9$ is 3.

2. $14 - 8 = 6$

    First, take out 10.

    $14 - 8 = \underline{}$
    / \
    4   10

    Now, subtract from 10.

    $10 - 8 = 2$

    And adding what is left is easy because I know my related facts.

    $2 + 4 = 6$

    So $14 - 8 = 6$.

3. Shane has 12 pencils. He gives some pencils to his friends. Now, he has 7 left. How many pencils did he give away?

    $12 - 7 = 5$
    / \
    2   10

    $10 - 7 = 3$
    $3 + 2 = 5$

    Shane gave away 5 pencils.

    I can use this strategy to solve word problems, too!

    I know the whole and a part. That means a part is missing! I can subtract to find how many pencils Shane gave away.