

G1-M3-Lesson 8

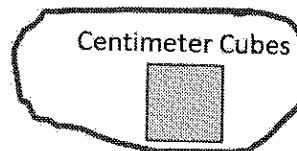
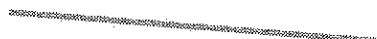
1. Circle the length unit you will use to measure. Use the same length unit for all objects.

Small Paper Clips

Large Paper Clips



Toothpicks



Measure each object listed on the chart, and record the measurement. Add the names of other objects in the classroom, and record their measurements.

Classroom Object	Measurement
a. glue stick	8 centimeter cubes
b. dry erase marker	12 centimeter cubes
c. unsharpened pencil	19 centimeter cubes
d. new crayon	9 centimeter cubes

2. Did you remember to add the name of the length unit after the number? Yes No

I have to say centimeter cubes. If not, someone might think I am measuring with some other kind of cube!

3. Pick 3 items from the chart. List your items from longest to shortest:

a. unsharpened pencil

b. dry erase marker

c. glue stick

I started with the longest thing I measured, the unsharpened pencil. Then I wrote the shortest one, the glue stick. Then I put the dry erase marker in the middle because it is shorter than the unsharpened pencil but longer than the glue stick.