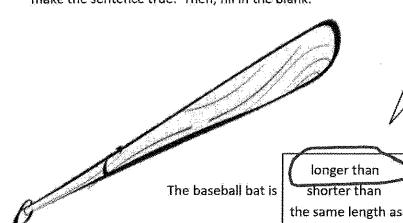
I can see if the paper strip is longer or shorter than the baseball bat by lining up the endpoint of the paper strip with the endpoint of the bat.

Then I can compare them!

G1-N3-Lesson 2

1. Use the paper strip provided by your teacher to measure each picture. Circle the words you need to make the sentence true. Then, fill in the blank.



the paper strip.



The book is

longer than shorter than the same length as

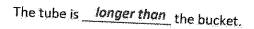
the paper strip.

I know the baseball bat is longer than the paper strip, and the book is shorter than the paper strip, so the baseball bat must be longer than the book!

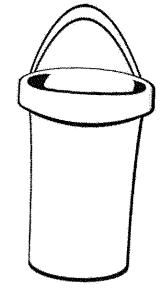
The baseball bat is *longer than* the book.

Complete the sentences with longer than, shorter than, or the same length as to make the sentences true.





I used my paper strip to measure.
The tube is longer than the paper.
The bucket is shorter than the paper strip, so I know that the tube must be longer than the bucket.



Use the measurements from Problems 1 and 2. Circle the word that makes the sentences true.

3. The baseball bat is (longer shorter) than the bucket.

If the baseball bat is longer than the paper strip, and the bucket is shorter than the paper strip, then the bat is longer than the bucket!

4. Order these objects from shortest to longest: bucket, tube, and paper strip

bucket

paper strip

tube

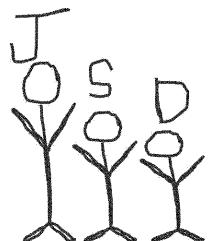
The bucket is shorter than the paper strip, and the paper strip is shorter than the tube, so the bucket is the shortest, and the tube is the longest. 5. Draw a picture to help you complete the measurement statements. Circle the words that make each statement true.

Susie is taller than Donnie.

Jason is taller than Susie.

Donnie is (taller than shorter than Jason.

First I draw Susie and Donnie. Then I draw Jason. Since Donnie is shorter than Susie, and Susie is shorter than Jason, Donnie is also shorter than Jason!



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