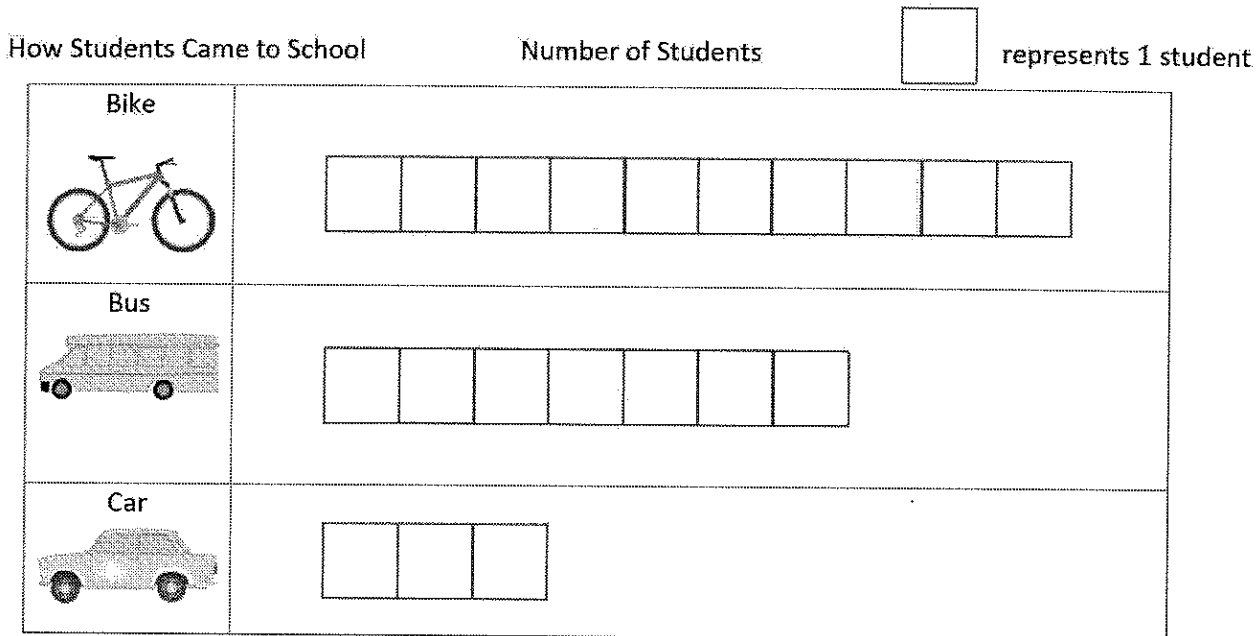


### G1-M3-Lesson 12

The class has 20 students. 10 students ride their bikes to school, 7 ride the bus, and 3 come in a car. Use squares with no gaps or overlaps to organize the data. Line up your squares carefully.



I line my squares up carefully with no gaps in between and no overlaps. I started from the same endpoint.

I can look at the number of students that rode a bike and the number of students that rode the bus. I can count how many more students rode a bike. 1, 2, 3 students!

1. How many more students rode a bike than rode the bus? 3 students

2. Write a number sentence to tell how many students were asked about how they come to school.

I add the number of bike riders, bus riders, and car riders!

10 + 7 + 3 = 20

3. Write a number sentence to show how many fewer students rode in a car than the bus.

7 - 3 = 4