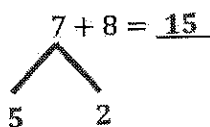


### G1-M2-Lesson 9

1. Use number bonds to show your thinking. Write the 10 + fact.

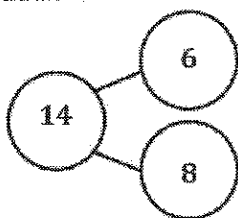


$$15 = 10 + 5$$

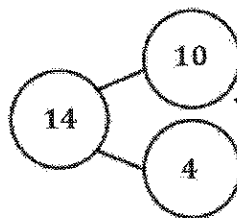
If I solve  $8 + 7$  by counting on, it will take awhile. I can make ten instead. I can take 2 from 7 to make ten with 8.

2. Complete the addition sentences and the number bonds.

$14 = \underline{6} + 8$



$10 + 4 = \underline{14}$



I can solve more efficiently when I use my 10 + facts. This number bond was faster to complete.

3. Draw a line to the matching number sentence. You may use a number bond or 5-group drawing to help you.

$13 = 8 + 5$



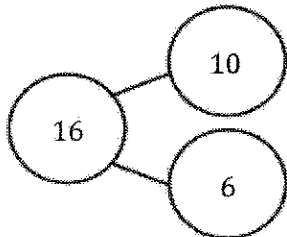
$11 = 10 + 1$

It was more efficient for me to count on here. I just thought Eiiight, 9, 10, 11.

$8 + 8 = 16$

Ben has 8 green grapes and 3 purple grapes. How many grapes does he have?

I like to use the make ten strategy when the second addend is more than 3 like in  $8 + 5$ . I can break apart 5 to make an easier problem,  $10 + 3$ .



$10 + 3 = 13$