

G1-M2-Lesson 8

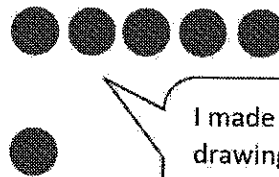
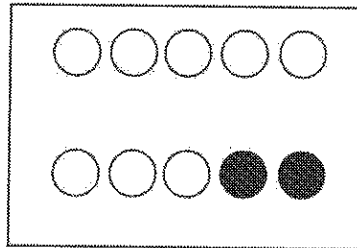
1. Solve. Make math drawings using the ten-frame to show how you made ten to solve.

$$8 + 8 = 16$$



8 needs 2 to make ten. So I broke apart the second 8 into 2 and 6.

$$10 + 6 = 16$$



I made ten first in my drawing. The ten is framed! My picture shows a new expression,  $10 + 6$ .

2. Make math drawings using ten-frames to solve. Circle the true number sentences. Write an X to show number sentences that are not true.

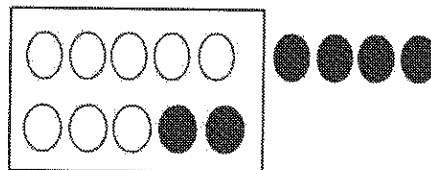
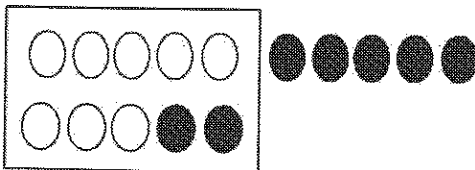
~~$$8 + 7 = 4 + 10$$~~



$$10 + 4 = 6 + 8$$



When I have 8 as one addend, I will always break apart the second addend with 2 as one of the parts! That's how I make ten!



My picture shows the 7 in two places, because I have broken apart 7 into 2 and 5. My number bond shows this!