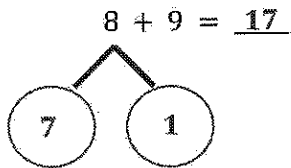
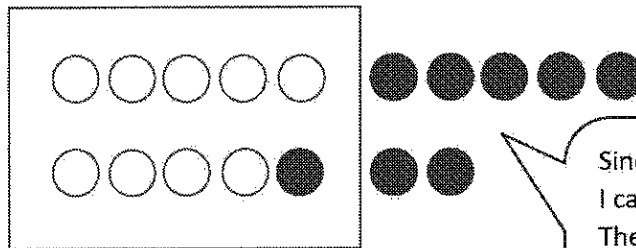


G1-M2-Lesson 4

1. Solve. Make math drawings using the ten-frame to show how you made 10 to solve.



$10 + 7 = 17$

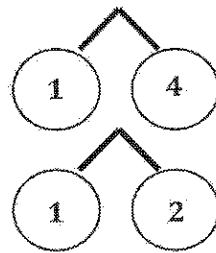


Since 9 is the bigger addend, I can draw 9 circles first. Then, I can draw 8 filled-in circles. I can make a ten! It has a frame around it. That's why we call it a ten-frame!

2. Match the number sentences to the bonds you used to help you make ten.

$9 + 3 = \underline{\quad}$

$\underline{\quad} = 9 + 5$

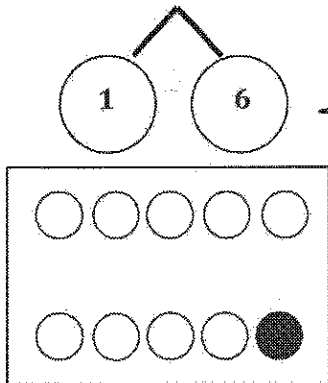


I can break 3 apart into 1 and 2. I know that 9 and 1 make ten! $9 + 3$ is the same as $10 + 2$.

3. Show how the expressions are equal.

Use number bonds to make ten in the $9 +$ fact expression within the true number sentence. Draw to show the total.

$10 + 6 = 9 + 7$



9 needs 1 more to make ten! My number bond helps me to see that when I take 1 from 7 to make ten, the other number is 1 less. $10 + 6$ is easy to solve!