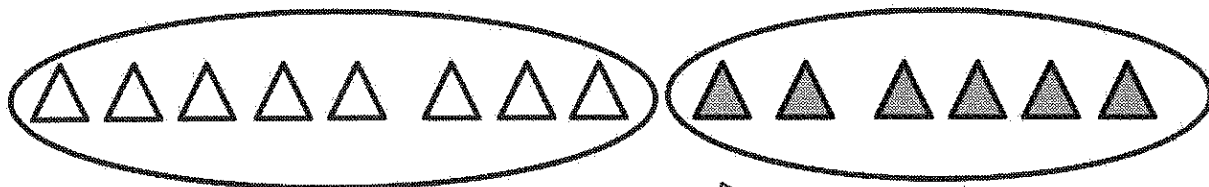


G1-M2-Lesson 23

Read the problem. Draw and label. Write a number sentence and a statement that matches the story.

Sue drew 8 triangles on Monday and some more triangles on Tuesday. Sue drew 14 triangles in total. How many triangles did Sue draw on Tuesday?



I can draw 8 triangles first. Those are the ones Sue drew on Monday. I can write *M* to label them.

Then I will keep drawing triangles until I have 14 triangles. I need 2 more triangles to make 10, and then I will draw 4 more to make 14 triangles. That's 6 triangles that Sue drew on Tuesday.

The *T* stands for Tuesday. I can color them in so I can tell which triangles I added.

Let me circle each part.

$$8 + \boxed{6} = 14$$

Sue drew 6 triangles on Tuesday.

This is my statement. It answers the question in the problem.

My number sentence is $8 + 6 = 14$. I put a box around 6 because that was the number I did not know in the story.

I *could* write $14 - 8 = 6$ since that's another way to get the answer. I would still put a box around the 6.