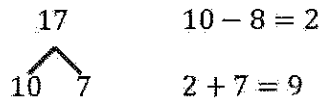


G1-M2-Lesson 17

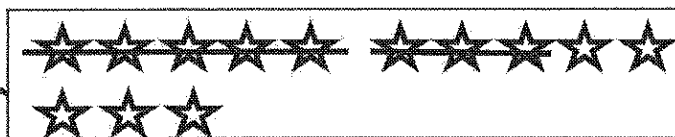
I can take away 8 from the ten.
 $10 - 8 = 2$. Then, I can add 2 to
 the other part 7. 2 and 7 equals 9.

1. Match the number sentence to the picture or to the number bond.

$13 - 8 = \underline{5}$

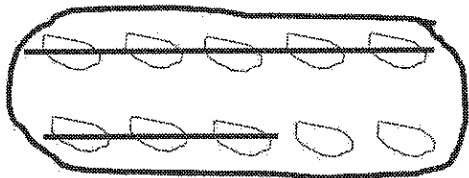


$17 - 8 = \underline{9}$



2. Draw and circle 10. Then subtract.

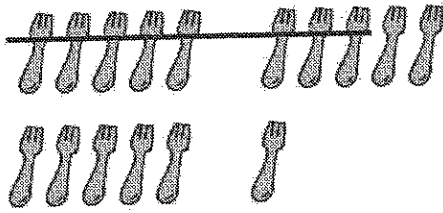
Kiera has 14 balls of clay. She gives 8 balls to her brother. How many balls of clay does Kiera keep?



I can draw the total balls of clay as
 10 and 4. I can draw a line to take away
 8 from the ten. I see that $2 + 4 = 6$.

Kiera keeps 6 balls of clay.

3. Use the picture to fill in the math story. Show a number sentence.



I can check this on my fingers. I have 10 fingers and 6 pretend fingers. When I take away 8 fingers from the ten, 2 are still up. I can add them onto my 6 pretend fingers. Now I have 8.

The 5-group drawing shows a total of 16 forks. I know that 8 forks were used for dinner because that's how many are crossed off.

There were 16 forks on the table. 8 forks were used for dinner. How many forks were left for dessert?

$$16 - 8 = 8$$

8 forks were left for dessert.

Try it! Can you show how to solve this problem with a number bond?

$$\begin{array}{r} 16 \\ \swarrow \searrow \\ 10 \quad 6 \end{array} \quad \begin{array}{l} 10 - 8 = 2 \\ 2 + 6 = 8 \end{array}$$