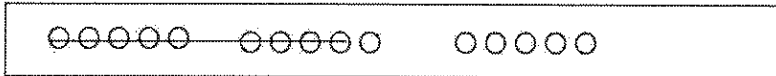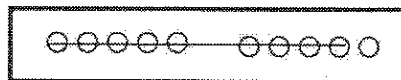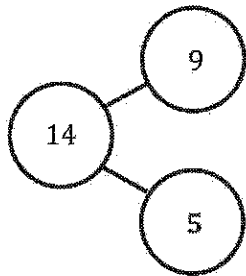# G1-M2-Lesson 15

> I know that 15 is made of 10 and 5. When I take 9 from 10, I can see I have 6 circles left.

1. Write the number sentence for each 5-group row drawing.

$$15 - 9 = 6$$

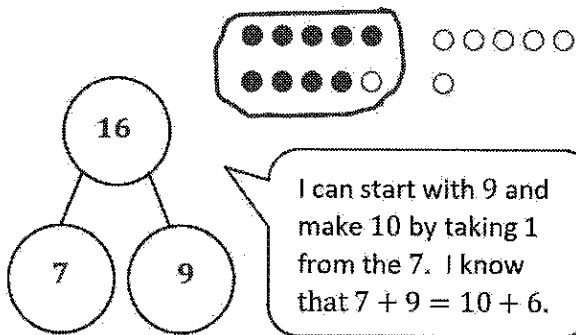2. Draw 5-groups to complete the number bond, and write the 9-number sentence.

$$14 - 9 = 5$$
$$9 + 5 = 14$$

> I can think of 14 as 10 and 4. I can take 9 from the ten inside the frame. There is 1 left in the frame and 4 on the other side, so that's 5.

3. Draw 5-groups to show making ten and taking from ten to solve the two number sentences. Make a number bond, and write two additional number sentences that would have this number bond.
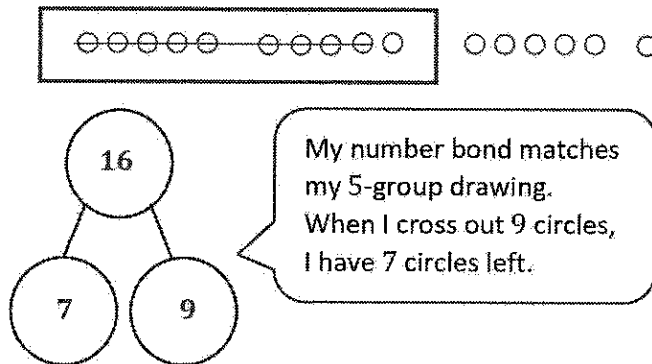
$$7 + 9 = \underline{\quad}$$

> I can start with 9 and make 10 by taking 1 from the 7. I know that $7 + 9 = 10 + 6$.

$$7 + 9 = 16$$
$$16 - 7 = 9$$

$$16 - 9 = \underline{\quad}$$

> My number bond matches my 5-group drawing. When I cross out 9 circles, I have 7 circles left.

$$16 - 7 = 9$$
$$9 + 7 = 16$$

Lesson 15: Model subtraction of 9 from teen numbers.

EUREKA MATH