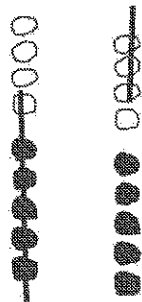## G1-M1-Lesson 37

1. Make 5-group drawings and solve. Use the first number sentence to help you write a related number sentence that matches your picture.

> I can find the 6 in 9 really easily. 6 is made of 5 black dots and 1 white dot. I can cross that off all at once. That leaves me with 3.
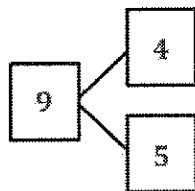> $9 - 6 = 3$.

> To take away the other part, I can cross off 3 from the end. That would leave me with 6. $9 - 3 = 6$.

$$9 - 6 = \underline{3}$$

$$\underline{9} - \underline{3} = \underline{6}$$

2. Subtract. Then, write the related subtraction sentence. Make a math drawing if needed, and complete the number bond for each.
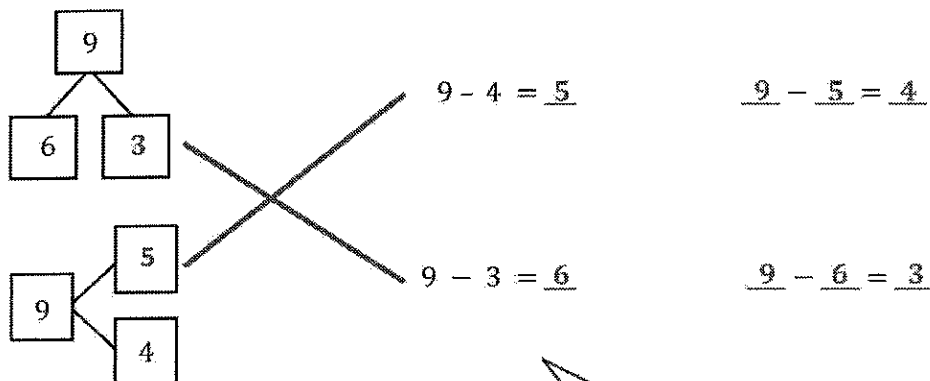
> I don't need to make a math drawing. I know that 5 and 4 make 9. In my number bond, I know the total is 9 and the two parts are 4 and 5. To write my related subtraction sentence, I need to subtract the other part. $9 - 5 = 4$.

$$9 - 4 = \underline{5}$$

$$\underline{9} - \underline{5} = \underline{4}$$

EUREKA
MATH

3. Use 5-group drawings to help you complete the number bond. Match the number bond to the related subtraction problem. Write the other related subtraction number sentence.

```
        ┌───┐
        │ 9 │
        └───┘
        ╱     ╲
   ┌───┐     ┌───┐
   │ 6 │     │ 3 │
   └───┘     └───┘

              ┌───┐
              │ 5 │
   ┌───┐     └───┘
   │ 9 │
   └───┘     ┌───┐
              │ 4 │
              └───┘
```

9 - 4 = __5__   __9__ − __5__ = __4__

9 − 3 = __6__   __9__ − __6__ = __3__

I can think of my 5-group drawings to help me. When I picture 9 and I take out 4, that leaves me with 5. I could make a drawing if I want, but I don't need to. 9 is made of 5 and 4.

I have to look for the subtraction sentence that is taking away a part. I can match 9 − 3 with the first number bond. The missing part is 6. Then I will write a second subtraction sentence to show taking away the OTHER part. That would be 9 − 6 = 3.