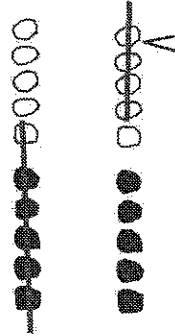


G1-M1-Lesson 36

1. Solve the sets of number sentences. Look for easy groups to cross off.

I can find the 6 in 10 really easily. 6 is made of 5 black dots and 1 white dot. I can cross that off all at once. That leaves me with 4.  
 $10 - 6 = 4$ .

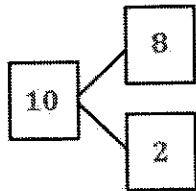


To take away the other part, I can cross off 4 from the end. That would leave me with 6.  $10 - 4 = 6$ .

$10 - 6 = 4$

$10 - 6 = 4$

2. Subtract. Then write the related subtraction sentence. Make a math drawing if needed, and complete the number bond for each.

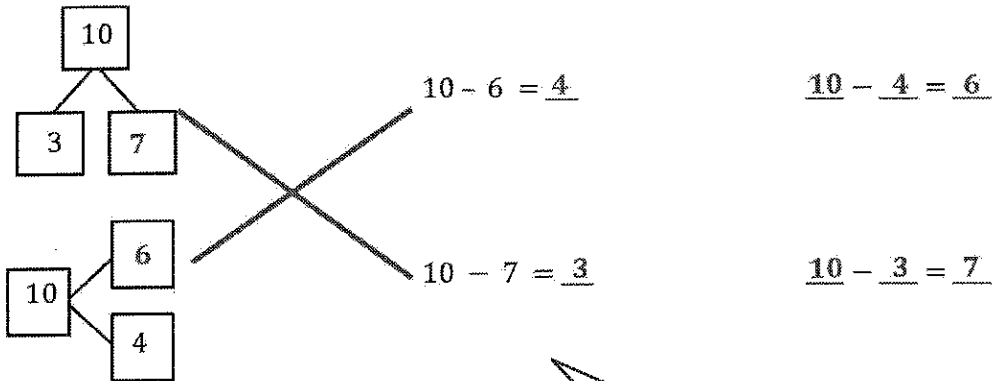


I don't need to make a math drawing. I know that 8 and 2 make 10. In my number bond, I know the total is 10 and the two parts are 8 and 2. To write my related subtraction sentence, I need to subtract the other part.  $10 - 2 = 8$ .

$10 - 8 = 2$

$10 - 2 = 8$

3. Complete the number sentence and number bond for each problem. Match the number bond to the related subtraction problem. Write the other related subtraction number sentence.



I know my partners to 10, 3 and 7 make 10. 4 and 6 make 10.

I have to look for the subtraction sentence that is taking away a part. I can match  $10 - 7$  with the first number bond. The missing part is 3. Then I will write a second subtraction sentence to show taking away the OTHER part. That would be  $10 - 3 = 7$ .