


G1-M1-Lesson 32

1. Match the math stories to the number sentences that tell the story. Make a math drawing to solve.

a.

There are 9 flowers in a vase.
5 are red.
The rest are yellow.
How many flowers are yellow?




$$\boxed{3} \oplus \boxed{} = \boxed{10}$$

$$\boxed{10} \ominus \boxed{3} = \boxed{7}$$

b.

There are 10 apples in a basket.
3 are red.
The rest are green.
How many apples are green?



$$\boxed{5} \oplus \boxed{4} = \boxed{9}$$

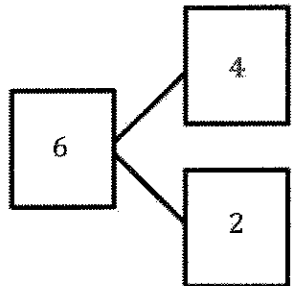
$$\boxed{9} \ominus \boxed{5} = \boxed{4}$$

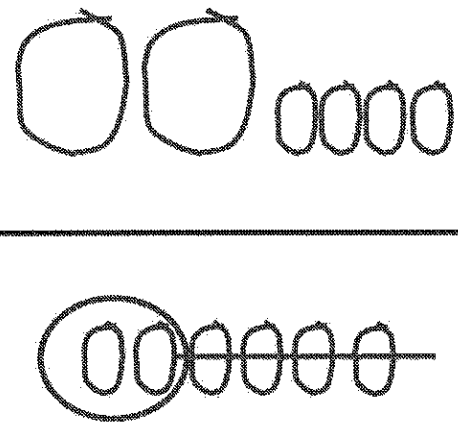
For the first math story, I can draw 5 circles for the red flowers, and then I can count on and draw until I have 9 circles. I see that there are 4 yellow flowers. This story goes with the second box of number sentences. I can tell because the total number of flowers is 9 flowers. 5 plus 4 equals 9, and 9 take away 5 equals 4.

For the second math story, I can draw 10 circles for the 10 apples. Then I can circle the 3 that are red. That leaves 7 green apples. This goes with the first box of number sentences. 3 plus 7 equals 10. 10 minus 3 equals 7.

2. Use the number bond to tell an addition and subtraction math story with pictures. Write an addition and subtraction number sentence.

For my addition math story, I can draw 2 big pears and 4 little pears. There are 2 big pears and 4 little pears. How many pears do I have in all? That goes with the number sentence 2 plus 4 equals 6.





$$\begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline 2 \end{array}$$

For my subtraction math story, I can draw 6 pears. There are 2 pears left. How many pears did I eat? I can circle the 2 pears that are left and then cross out the pears that I ate. That shows that I ate 4 pears. 6 minus 4 equals 2.