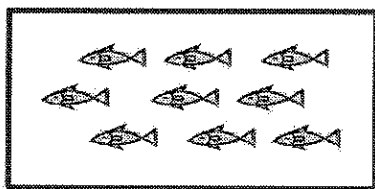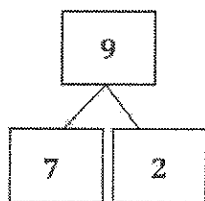# G1-M1-Lesson 25

1. Break the total into parts. Write a number bond and addition and subtraction number sentences to match the story.

   Jane caught 9 fish. She caught 7 fish before she ate lunch. How many fish did she catch after lunch?

   | 7 | $+$ | 2 | = | 9 |

   | 9 | $-$ | 7 | = | 2 |

   Number bond: 9 → 7, 2

   Jane caught __2__ fish after lunch.

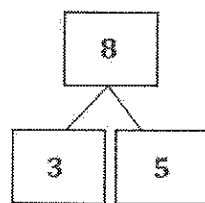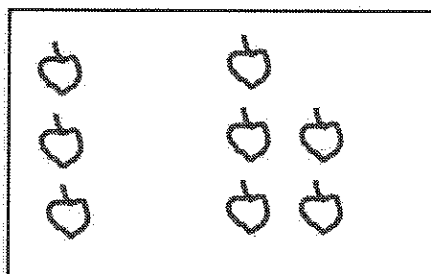   > I can use counting on and an addition sentence to solve. Seeeven, eight, nine!

   > Since I know the whole and one part, I can also use subtraction to find the other part.

2. Draw a picture to solve the math story.

   Jenna had 3 strawberries. Sanjay gave her more strawberries. Now, Jenna has 8 strawberries. How many strawberries did Sanjay give her?

   Number bond: 8 → 3, 5

   | 3 | $+$ | 5 | = | 8 |

   | 8 | $-$ | 3 | = | 5 |

   Sanjay gave her __5__ strawberries.

   > 8 stands for the total number of strawberries Jenna has. 3 stands for the strawberries Jenna had at first. I know the total and one part. I need to find the other part.

   > Both of my number sentences match my number bond! Addition and subtraction both have parts and a whole.

Lesson 25: Solve *add to with change unknown* math stories with addition, and relate to subtraction. Model with materials, and write corresponding number sentences.

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