G1-M6-Lesson 8

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

tens	ones
7	4

a. 74

tens	ones
10	9

b. _109_

> 74 can be broken apart as 70 and 4, which is the same as 7 tens and 4 ones.

> 10 tens is the same as 100, and 9 more is 109.

2. Write the number.

   a. 10 tens 5 ones is the number _____105_____.

   > I can read this number as one hundred five, not one hundred *and* five. One hundred *and* five describes $100 + 5$.

   b. 11 tens 8 ones is the number _____118_____.

   > 11 tens is the same as 110, and 8 more is 118. I can also show 118 as 10 tens and 18 ones. It is the same number, just written differently.

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Lesson 8:   Count to 120 in unit form using only tens and ones. Represent numbers to 120 as tens and ones on the place value chart.

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