## G1-W6-Lesson 7

1. Complete the chart by filling in the missing numbers.

0	
1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
2	
3	
4	
5	
6	
7	
8	
9	
10	

_	
100	
101	
102	
103	
104	
105	
106	
107	
108	
109	
110	

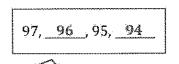
I want to be sure to read these numbers without saying and between one hundred and the ones place unit. I can read these numbers as, "One hundred one, one hundred two, one hundred three." When I say, "100 and 1," it means 100 + 1, but the name of the number is one hundred one.

2. Compare the 2 columns. What pattern do you notice?

The column on the left counts from 1 to 10. The column on the right counts from 100 to 110. The pattern is that at 100 the numbers start over again from 0, only this time you say and write 100 first. So, instead of 1, 2, 3, 4, it is 101, 102, 103, 104.

3. Fill in the missing numbers to continue the counting sequence.

a.



This one is tricky because it is counting down!

b.

This one is tricky because it is counting to a larger unit. It is going from a 2-digit number to a 3-digit number.