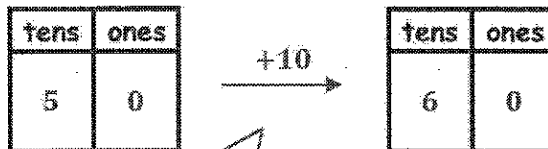
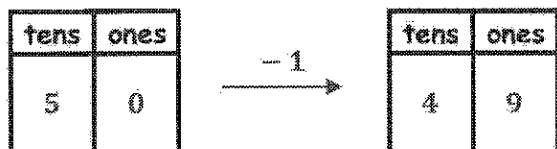


G1-M6-Lesson 5

1. Find the mystery numbers. Use the arrow way to show how you know.

a. 1 less than 50 is 49.

b. 10 more than 50 is 60.



There are 5 tens and 0 ones in 50. I can write that in the place value chart on the left. 1 less than 50 is 49. From 50 to 49, I subtracted 1. I can draw an arrow from the first place value chart to the second and write -1 above the arrow. In this case, when I found 1 less, both the tens digit and ones digit changed.

10 more than 50 is 60. From 50 to 60, I added 10. I can draw an arrow from the first place value chart to the second and write $+10$ above the arrow. Only the tens digit changed this time from 5 tens to 6 tens because we added 10 more. The ones digit did not change.

2. Write the number that is 1 more.

a. 60, 61

b. 79, 80

3. Write the number that is 10 less.

a. 70, 60

b. 82, 72

When I find 1 more or 1 less, sometimes only the ones digit changes, and sometimes both the tens and ones digits change.

I need to read the directions carefully to know when I am adding 1 more, 1 less, 10 more, or 10 less.