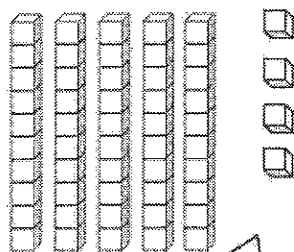
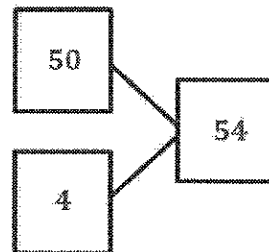


G1-M6-Lesson 4

1. Count the objects, and fill in the number bond and place value chart. Complete the sentences to add the tens and ones.



tens	ones
5	4



I counted 5 tens and 4 ones. I can record this on my place value chart.

5 tens and 4 ones is the same as 54. I can break apart 54 as 50 and 4, as shown on my number bond.

Now I can write addition number sentences that match my number bond. I can either start with the part that represents the tens like I did here or start my number sentence with the ones: $4 + 50 = 54$. I can switch the addends around, and the total is still the same.

$$\underline{50} + \underline{4} = \underline{54}$$

$$\underline{5} \text{ tens} + \underline{4} \text{ ones} = \underline{54}$$

2. Complete the sentences to add the tens and ones.

a. $70 + 4 = \underline{74}$

b. 6 tens + 8 ones = 68

I can say this number sentence as "70 more than 4 is 74," or "4 more than 70 is 74," or "70 plus 4 is 74," or "7 tens and 4 ones is 74." These are just some of the many different ways to say this number sentence. This helps me think about numbers flexibly.