

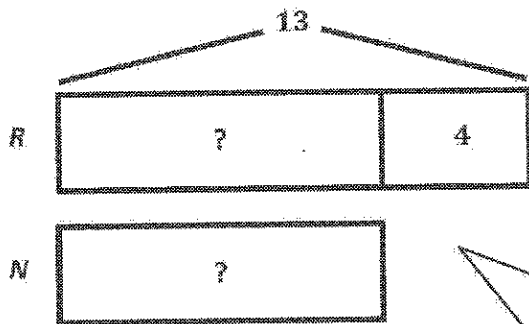
G1-M6-Lesson 26

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.

1. Ruben has 13 markers. Nashrah has 4 fewer markers than Ruben. How many markers does Nashrah have?



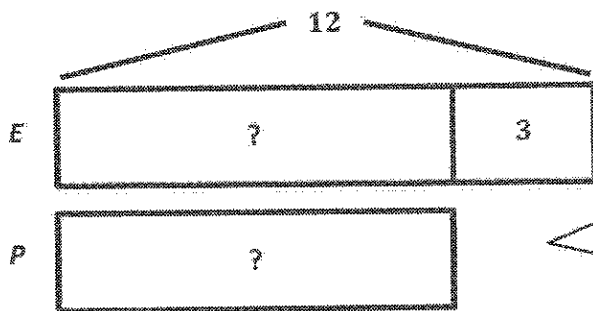
$$13 - 4 = \boxed{9}$$

Nashrah has 9 markers.

I can draw a double tape diagram with equal tapes for both Ruben and Nashrah. Since I know they don't have an equal amount of markers, I ask myself, who has more? Since Nashrah has fewer markers, and I know that Ruben has 4 more markers, I'll add more to Ruben's tape and label it with 4 since he has 4 more markers.

I can draw arms to show Ruben's total, which is 13 markers. The first part of Nashrah's tape is equal to Ruben's, so if I figure out Ruben's first part, I'll know how many markers Nashrah has. I can use subtraction to solve.

2. Emil found 12 leaves on the playground. He found 3 more leaves than Payton. How many leaves did Payton find?



$$12 - 3 = \boxed{9}$$

Payton found 9 leaves.

I must read every part of the problem carefully. Sometimes *more* doesn't mean to add! Since Emil found 3 more leaves than Payton, I have to subtract to find out how many leaves Payton found.