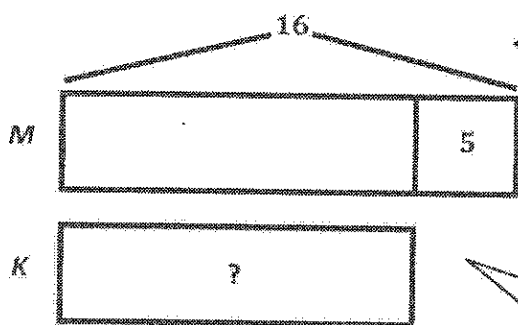## G1-M6-Lesson 25

<u>R</u>ead the word problem.
<u>D</u>raw a tape diagram or double tape diagram and label.
<u>W</u>rite a number sentence and a statement that matches the story.

1. Maria used 16 beads to make a bracelet. Maria used 5 more beads than Kim. How many beads did Kim use to make her bracelet?
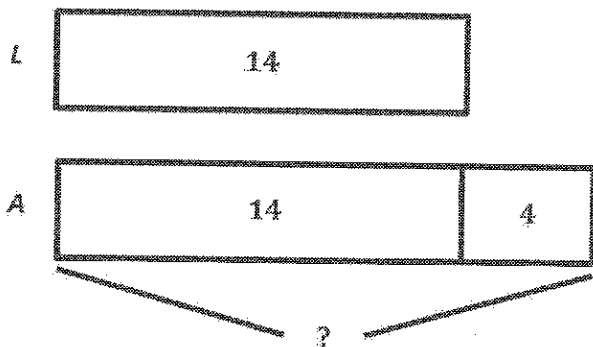
M [16] [5]

K [?]

> I can draw a double tape diagram to compare Maria's and Kim's beads. I can draw Maria's and Kim's tapes the same length. Since I know they don't have the same amount of beads, I ask myself, Who has more? Maria! She has 5 more beads than Kim. I'll add more to Maria's tape and label it with 5 because she has 5 more beads than Kim.

$$16 - 5 = \boxed{11}$$

Kim used 11 beads.

> I can draw arms to include both parts of Maria's tape because the whole is 16. The first part of Maria's tape is equal to Kim's, so if I figure out Maria's first part, I'll know Kim's tape, too!

2. Leo picked 14 strawberries. Leo picked 4 fewer strawberries than Agnes. How many strawberries did Agnes pick?

L [14]

A [14] [4]
[?]

$$14 + 4 = \boxed{18}$$

Agnes picked 18 strawberries.

> I slow down and read every part of the problem carefully. If Leo picked 4 fewer strawberries than Agnes, then Agnes has 4 more than Leo! This is an addition problem, not subtraction!