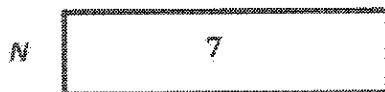


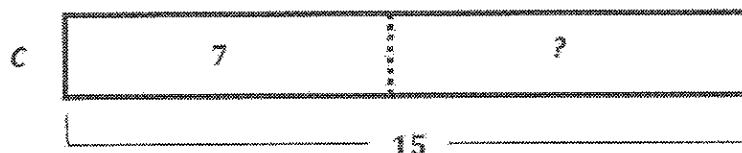
G1-M6-Lesson 1

Noah ate 7 jelly beans. His older sister Charlotte ate 15 jelly beans. How many more jelly beans did Charlotte eat than Noah?

I can first draw and label a tape diagram to represent the number of jelly beans Noah ate, 7. I can label this tape diagram with the letter *N*.



Next, I can draw and label a second tape diagram right underneath to represent the number of jelly beans Charlotte ate, 15, and label it with the letter *C*. I can see that Charlotte's tape is longer than Noah's because she ate more jelly beans. Drawing and labeling a double tape diagram like this helps me easily compare numbers.



Noah's tape represents 7, so this much of Charlotte's tape is also 7.

This part of Charlotte's tape represents how many more jelly beans she ate. I can write a question mark in this part to represent the unknown.

$$15 - 7 = \boxed{8}$$

Now I can write a number sentence to find the unknown. There are many strategies to find the unknown. I can count on from 7 to get to 15. I can think of this problem as $7 + ? = 15$ to get 8. But, in this case I choose to use subtraction since it is the most efficient.

Charlotte ate 8 more jelly beans than Noah.

Finally, I need to write my statement that matches my story. This will help me check my answer and make sure it makes sense.