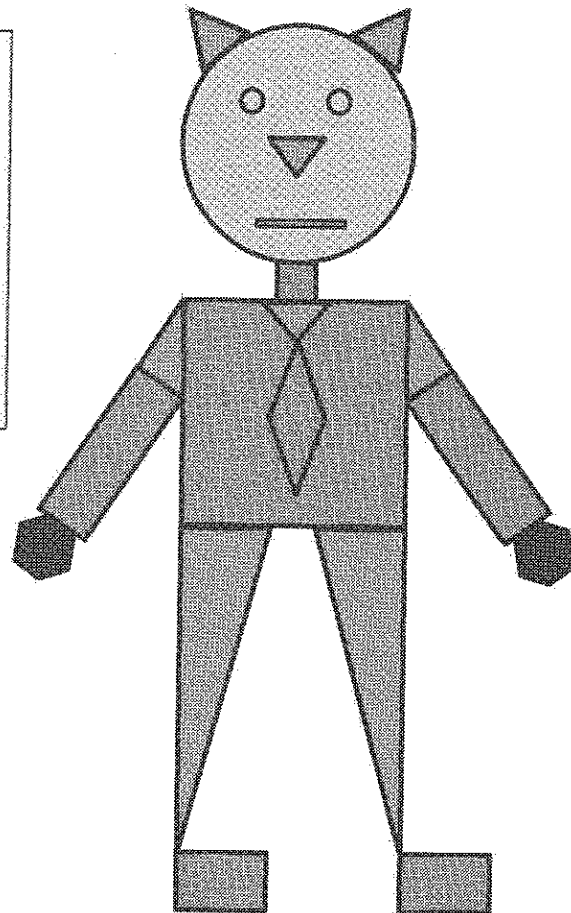# G1-M5-Lesson 2

1. Color the shapes using the key. Write the number of shapes you colored on each line.

```
                    Key

RED—4 straight sides:    8

GREEN—3 straight sides:    8

BLUE—6 straight sides:    2

YELLOW—0 straight sides:    3
```

> I count each side to know which color to make it. I know that yellow will be a circle because round shapes have no straight sides!

A triangle has ___3___ straight sides and__3__ corners.

I colored__8__ triangles.

A hexagon has __6__ straight sides and __6__ corners.

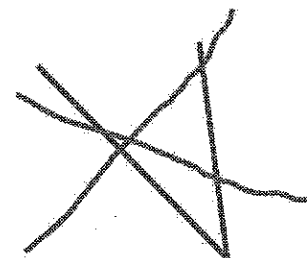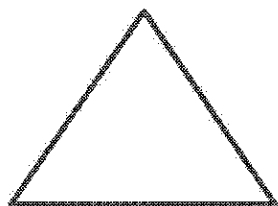I colored __2__ hexagons.

A circle has __0__ straight sides and __0__ corners.

I colored__3__ circles.

A rhombus has __4__ straight sides that are equal in length and __4__ corners.

I colored __3__ rhombuses.

> The cat's neck and body look like squares. Squares are rhombuses, too! The cat's tie also is a rhombus. That makes 3 rhombuses.

Lesson 2: Find and name two-dimensional shapes including trapezoid, rhombus, and a square as a special rectangle, based on defining attributes of sides and corners.

EUREKA
MATH

2. A triangle is a closed shape with 3 straight sides and 3 corners.

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a. Cross off the shape that is **not** a triangle.

b. Explain your thinking: _____ *The shape that I crossed off is not a triangle because it is missing*

an open shape and doesn't have 3 sides. _____

EUREKA MATH   Lesson 2:   Find and name two-dimensional shapes including trapezoid, rhombus, and a square as a special rectangle, based on defining attributes of sides and corners.

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G1-M1-HWH-1.3.0-07.2015

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