

G1-M4-Lesson 9

1. Write the numbers in the blanks so that the alligator is eating the greater number. Read the number sentence, using *is greater than*, *is less than*, or *is equal to*. Remember to start with the number on the left.

a.

23	>	28
28	<	23

b.

29	<	30
29	>	30

I remember to read starting with the number on the left. So, 28 is greater than 23. I know because 2 tens 8 ones is greater than 2 tens 3 ones.

29 is less than 30. 30 is 3 tens! The alligator wants to eat the bigger number!

2. Complete the charts so that the alligator is eating a *greater* number.

a.

tens	ones	>	tens	ones
1	5		1	3

b.

tens	ones	<	tens	ones
2	3		2	8

I read the number sentence as 15 is greater than 13. Both numbers have 1 ten, but 5 ones is bigger than 3 ones, so the alligator eats the number

I write 8 in the ones place, so the alligator eats the number 28. I can read the number sentence as 23 is less than 28. I could also write 4, 5, 6, 7, 8, or 9 ones,

3. Compare each set of numbers by matching to the correct alligator or phrase to make a true number sentence. Check your work by reading the sentence from left to right.

28 18

13 31

28 30


is less than


is greater than

13 has 1 ten 3 ones.
31 has 3 tens 1 one.
So, 13 is less than 31.