

### G1-M4-Lesson 7

Write the number, and circle the set that is *greater* in each pair. Say a statement to compare the two sets.

1.

30                      29

I look at the tens place first to find the number that is greater. 3 tens is more than 2 tens. So, 30 is greater than 29.

Circle the number that is *greater* for each pair.

2.

3 tens 9 ones                      4 tens 8 ones

4 tens is greater than 3 tens, so 48 is greater than 39.

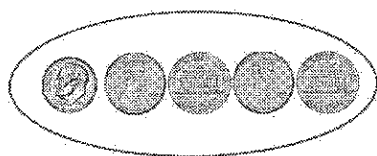
Write the number, and circle the set that is *less* in each pair. Say a statement to compare the two sets.

3.

28                      27

First, I look at the tens place and both numbers have 2 tens. Next, I look at the ones place, and 7 ones is less than 8 ones. So, 27 is less than 28.

4. Write the value, and circle the set of coins that has *less* value.



14 cents

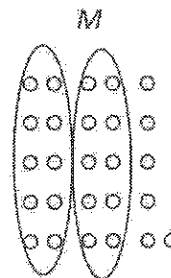
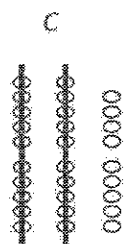


22 cents

The first set has 5 coins, and the second set has 4 coins, but you have to look at the values! Dimes and pennies are like tens and ones. So, 1 ten 4 ones is less than 2 tens 2 ones.

5. Maddox and Caroline are playing cards. If Caroline's total has 29 ones and Maddox's total is 26, whose total is less? Draw a math drawing to explain how you know.

Hey, 29 ones is also 2 tens 9 ones! I can draw a picture and just compare ones!



*Maddox's total is less. I know because they both have 2 tens, so I looked at the ones. Maddox only has 6 ones, and Caroline has 9 ones. So, Maddox has less.*