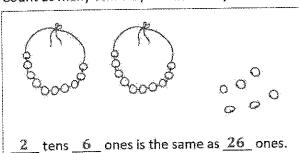
G1-M4-Lesson 3

1. Count as many tens as you can. Complete the statement. Say the numbers and the sentences.



I see 26 as 2 tens and 6 extra ones. I count by tens first. 10, 20, and 6 ones is 26.

Fill in the missing numbers.

The number 27 doesn't have 7 ones. It has 27 ones!

There are 38

ones. Or I can say

ones. Each ten is

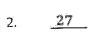
made of 10 ones.

So, I can count on

ones to get to 38.

by tens to get to 30 and then by

38 has 3 tens 8









<u>27</u> ones







<u>38</u> ones

4. <u>30</u>



<u>0</u> ones <u>3</u> tens



30 ones

5. Choose at least one number less than 40. Draw the number in 3 ways:

since 16 has 1 ten. Then, I draw 6 extra grapes to show 6 ones. I can think of 16 as 1 ten 6 ones or

As grapes:	In a number bond:	In the place value chart:	
	16	[tens	ones
688 0.00 0.00	10 6	*	6
1 draw 1	group of 10 grapes		

EUREK MATH

Lesson 3:

16 ones.

Interpret two-digit numbers as either tens and some ones or as all ones.