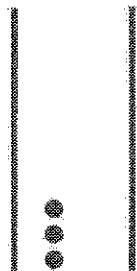## G1-M4-Lesson 17

1. Use quick ten drawings or number bonds to make true number sentences.

    a. $13 + 10 = \underline{\ 23\ }$

    b. $25 + 5 = \underline{\ 30\ }$

       20   5

    5 + 5 = 10

    10 + 20 = 30

    > I can draw 13 and then just add another quick ten. Let me count what I have now: 10, 20, ..., 23.

    > I can break apart 25 into 20 and 5. I add 5 and 5 to make the next ten. The next ten is 30.

2. How did you solve Problem 1(a)? Why did you choose to solve it that way?

    I chose to use a quick ten drawing because I only had to draw 1 more ten. That was a fast way to show $13 + 10 = 23$.

3. How did you solve Problem 1(b)? Why did you choose to solve it that way?

    I used a number bond because I wanted to see the parts I had. When I broke apart 25 into 20 and 5, I saw that I could add 5 and 5 to make a new ten.