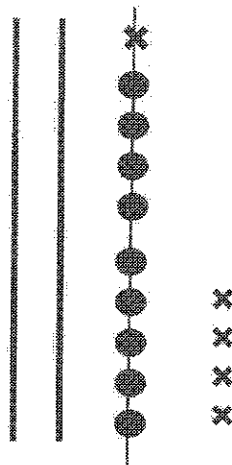# G1-M4-Lesson 14

1. Use the pictures, or draw quick tens and ones. Complete the number sentence and place value chart.

> I can use 2 quick tens and 9 dots, or circles, to show 29. I only need one more to make a new ten. As I add 5, the first x makes a new ten. I start a new column as I draw 4 more x's. I can draw a line through the new ten I made. Now I can see easily that I have 3 tens and 4 ones.
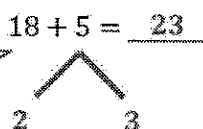
tens	ones
3	4

$$29 + 5 = \underline{\ 34\ }$$

2. Make a number bond to solve. Show your thinking with number sentences or the arrow way. Complete the place value chart.

$$18 + 5 = \underline{\ 23\ }$$

> I need 2 more to get to 20 from 18. I can break apart 5 into 2 and 3. $18 + 2 = 20$. Then $20 + 3 = 23$.

2   3

tens	ones
2	3

> Here are my number sentences to show my thinking.

$$18 + 2 = 20$$
$$20 + 3 = 23$$

$$18 \xrightarrow{+2} 20 \xrightarrow{+3} 23$$

> I can use the arrow way to show my thinking too! I start at 18. I add 2 to get to 20. Then, I add 3 more to get to 23.

Lesson 14:   Use counting on and the make ten strategy when adding across a ten.   EUREKA MATH