

## G3-M3-Lesson 7

1. Match the words on the arrow to the correct equation on the target.

7 times a number equals 56

$$42 \div n = 6$$



42 divided by a number equals 6

$$7 \times n = 56$$

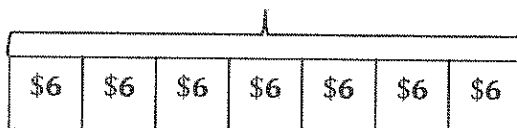


The equations use  $n$  to represent the unknown number. When I read the words on the left carefully, I can pick out the correct equation on the right.

2. Ari sells 7 boxes of pens at the school store.

- a. Each box of pens costs \$6. Draw a tape diagram, and label the total amount of money Ari makes as  $m$  dollars. Write an equation, and solve for  $m$ .

$m$  dollars



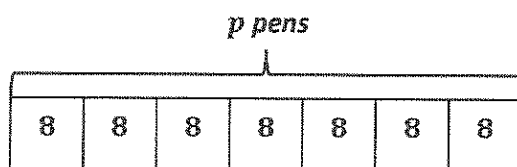
$$7 \times 6 = m$$

$$m = 42$$

Ari makes \$42 selling pens.

I'm using the letter  $m$  to represent how much money Ari makes. Once I find the value of  $m$ , then I know how much money Ari earns selling pens.

- b. Each box contains 8 pens. Draw a tape diagram, and label the total number of pens as  $p$ . Write an equation, and solve for  $p$ .



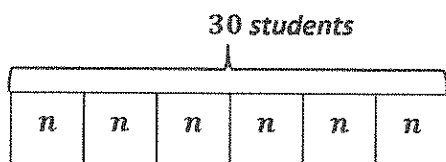
$$7 \times 8 = p$$

$$p = 56$$

*Ari sells 56 pens.*

I can still use a tape diagram to show the 7 boxes of pens that Ari sells, but this time I'll use the letter  $p$  to represent the total number of pens. Since there are 8 pens in each box, I know that the value of  $p$  is 56.

3. Mr. Lucas divides 30 students into 6 equal groups for a project. Draw a tape diagram, and label the number of students in each group as  $n$ . Write an equation, and solve for  $n$ .



$$30 \div 6 = n$$

$$6 \times n = 30$$

$$n = 5$$

*There are 5 students in each group.*

I know that 30 students are split into 6 equal groups, so I have to solve  $30 \div 6$  to figure out how many students are in each group. I'll use the letter  $n$  to represent the unknown. To solve, I can think about this as division or as an unknown factor problem.