G3-M3-Lesson 4

1. Use number bonds to help you skip-count by six by either making a ten or adding to the ones.

$60 + 6 =$ 66

$66 + 6 =$ 70 $+$ 2 $=$ 72

4 2

$72 + 6 =$ 70 $+$ 8 $=$ 78

70 2

I can break apart an addend to make a ten. For example, I see that 66 just needs 4 more to make 70. So I can break 6 into 4 and 2. Then $66 + 4 = 70$, plus 2 makes 72. It's much easier to add from a ten. Once I get really good at this, it'll make adding with mental math simple.

2. Count by six to fill in the blanks below.

6, 12 , 18 , 24

I can skip-count to see that 4 sixes make 24.

Complete the multiplication equation that represents your count-by.

$6 \times$ 4 $=$ 24

4 sixes make 24, so $6 \times 4 = 24$.

Complete the division equation that represents your count-by.

24 $\div 6 =$ 4

I'll use a related division fact. $6 \times 4 = 24$, so $24 \div 6 = 4$.

3. Count by six to solve $36 \div 6$. Show your work below.

6, 12, 18, 24, 30, 36

$36 \div 6 = 6$

I'll skip-count by six until I get to 36. Then I can count to find the number of sixes it takes to make 36. It takes 6 sixes, so $36 \div 6 = 6$.