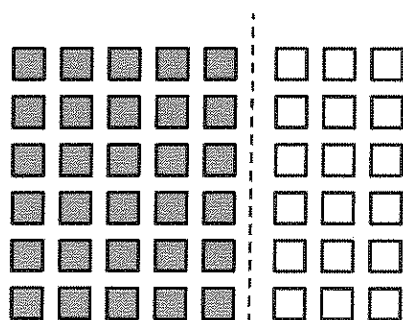


G3-M3-Lesson 10

1. Label the array. Then, fill in the blanks to make the statements true.

$$8 \times 6 = 6 \times 8 = \underline{48}$$

$$(6 \times 5) = \underline{30} \quad (6 \times \underline{3}) = \underline{18}$$

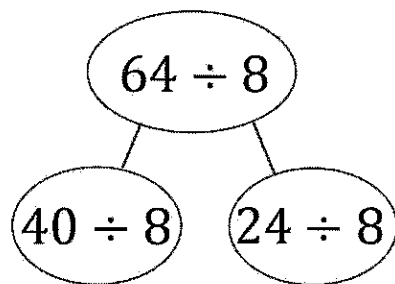


I can use the array to help me fill in the blanks. The array shows 8 broken into 5 and 3. The shaded part shows $6 \times 5 = 30$, and the unshaded part shows $6 \times 3 = 18$. I can add the products of the smaller arrays to find the total for the entire array. $30 + 18 = 48$, so $8 \times 6 = 48$.

$$\begin{aligned} 8 \times 6 &= 6 \times (5 + \underline{3}) \\ &= (6 \times 5) + (6 \times \underline{3}) \\ &= \underline{30} + \underline{18} \\ &= \underline{48} \end{aligned}$$

The equations show the same work that I just did with the array.

2. Break apart and distribute to solve $64 \div 8$.



$$64 \div 8 = (40 \div 8) + (\underline{24} \div 8)$$

$$= 5 + \underline{3}$$

$$= \underline{8}$$

By breaking 64 apart as 40 and 24, I can solve the easier division facts $40 \div 8$ and $24 \div 8$. Then I can add the quotients to solve $64 \div 8$.

I can use a number bond instead of an array to show how to break apart $64 \div 8$.

3. Count by 8. Then, match each multiplication problem with its value.

8 , 16 , 24 , 32 , 40

$$4 \times 8$$

I counted 4 eights to get to 32, so I can match 4×8 with 32.

$$2 \times 8$$

I counted 2 eights to get to 16, so I can match 2×8 with 16.