G3-N/2-Lesson 2

Follow the directions to label the number line below.

Susan practices piano between 3: 00 p.m. and 4: 00 p.m. Label the first and last tick marks as 3: 00 p.m. and 4:00 p.m.

3:00 p.m.

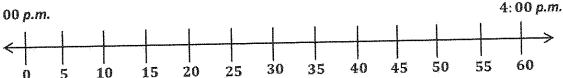
4:00 p.m.



I can label this first tick mark as $3\colon 00$ p.m. and the last tick mark as 4:00 p.m. to show the hour interval Susan practices piano.

Each interval represents 5 minutes. Count by fives starting at 0, or 3:00 p.m. Label each 5-minute interval below the number line up to $4:00\,\mathrm{p.m.}$

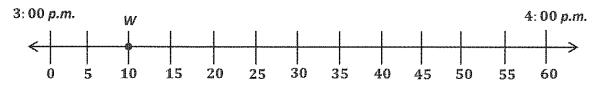
3:00 p.m.

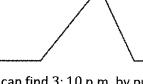


I know there are 60 minutes between 3:00 p.m. and 4: 00 p.m. I can label 0 minutes below where I wrote 3: 00 p.m. and label 60 minutes below where I wrote 4:00 p.m.

I can skip-count by fives to label each 5minute interval from left to right, starting with 0 and ending with 60.

c. Susan warms up her fingers by playing the scales until 3:10 p.m. Plot a point on the number line to represent this time. Above the point, write W.





I can find 3: 10 p.m. by putting my finger on 3: 00 p.m. and moving it to the right as I skip-count intervals until I reach 3: 10 p.m. Then I can draw a dot to plot the location of this point on the number line. I can label this point W to represent Susan's warm-up time.